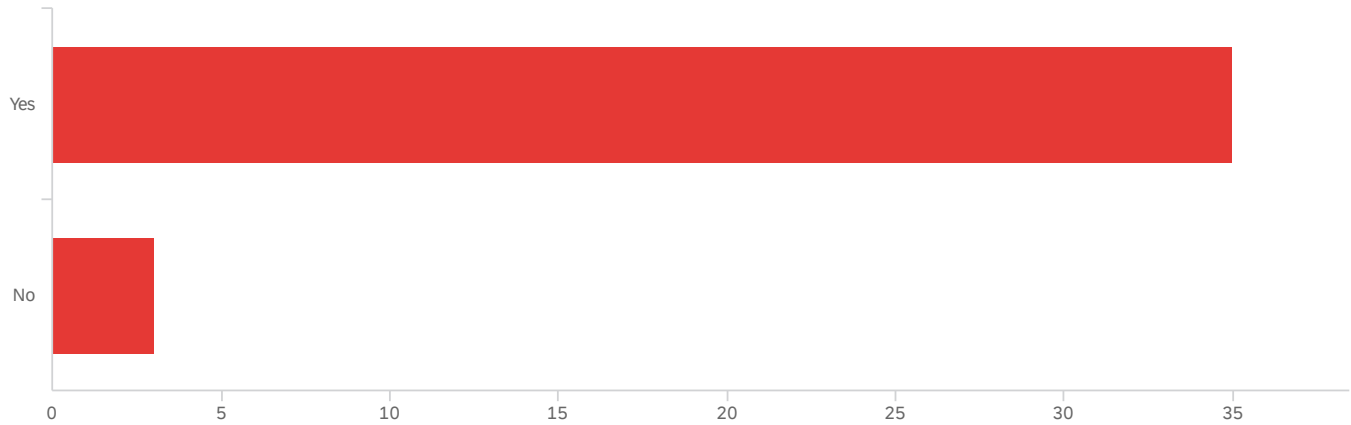


Maths Course - Artur Doshchyn Only

MFE 2019-20 Oxford/London Pre-course Module & Induction Session Evaluation Survey

April 21, 2020 6:16 PM BST

Q43 - Did you attend the Maths Course?

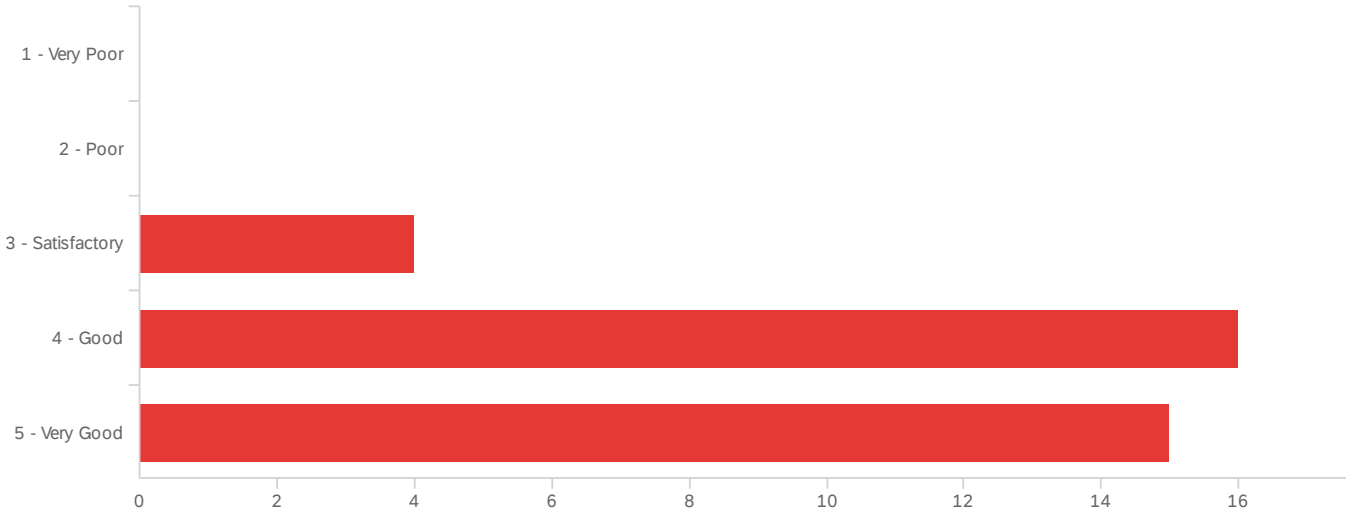


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Did you attend the Maths Course?	1.00	2.00	1.08	0.27	0.07	38

#	Field	Choice Count
1	Yes	92.11% 35
2	No	7.89% 3

38

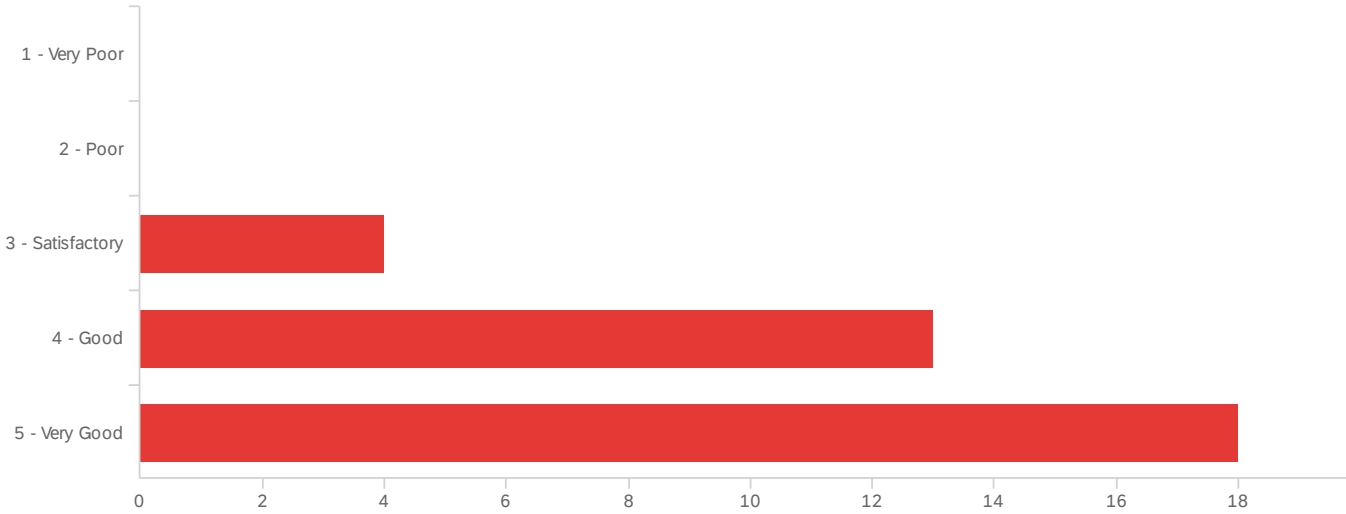
Q51 - Teaching: clarity, coherence & effectiveness - Artur Doshchyn



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Teaching: clarity, coherence & effectiveness - Artur Doshchyn	3.00	5.00	4.31	0.67	0.44	35

#	Field	Choice Count
1	1 - Very Poor	0.00% 0
2	2 - Poor	0.00% 0
3	3 - Satisfactory	11.43% 4
4	4 - Good	45.71% 16
5	5 - Very Good	42.86% 15
		35

Q52 - Supporting Materials: slides, hand-outs, readings, cases



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Supporting Materials: slides, hand-outs, readings, cases	3.00	5.00	4.40	0.68	0.47	35

#	Field	Choice Count
1	1 - Very Poor	0.00% 0
2	2 - Poor	0.00% 0
3	3 - Satisfactory	11.43% 4
4	4 - Good	37.14% 13
5	5 - Very Good	51.43% 18
		35

Q53 - If you have any comments on the lecturer, please enter them here - Artur D...

If you have any comments on the lecturer, please enter them here - Artur Do...

Better

Excellent.

The pace of the lecture could have been faster most of the time and more focused on the difficult aspects of the course.

Artur's lectures were very interactive and clear: he made sure everyone understood the material clearly but explaining a same problem from different angles.

Good quickened pace

Excellent teacher - should have done the whole maths pre-course! Very structured and clear, easy to follow (relative to the sometimes quite complex material)

Great energy and great supporting materials

He had to go too fast because of the massive material, maybe decrease the amount or do more classes

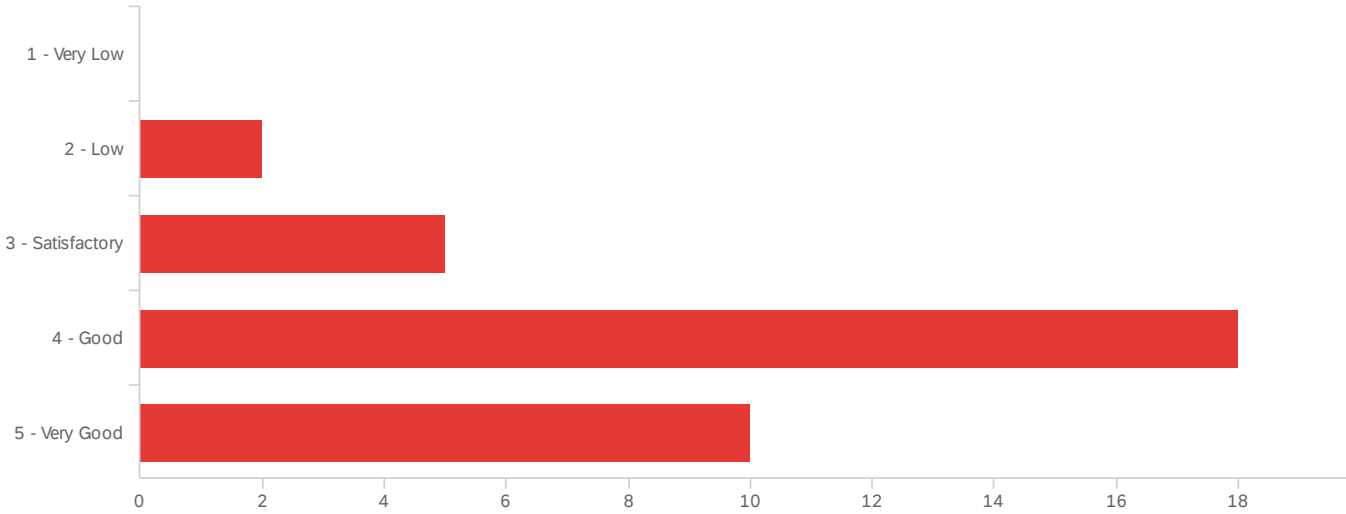
Maybe to speak a little bit slower and leave some more time to think about a new topic

great- ensured everyone followed along, tried to construct lecture without assuming much prior knowledge, very logical

Very engaging professor, enjoyed the lectures a lot

Sometimes too fast, hard to keep up when taking notes

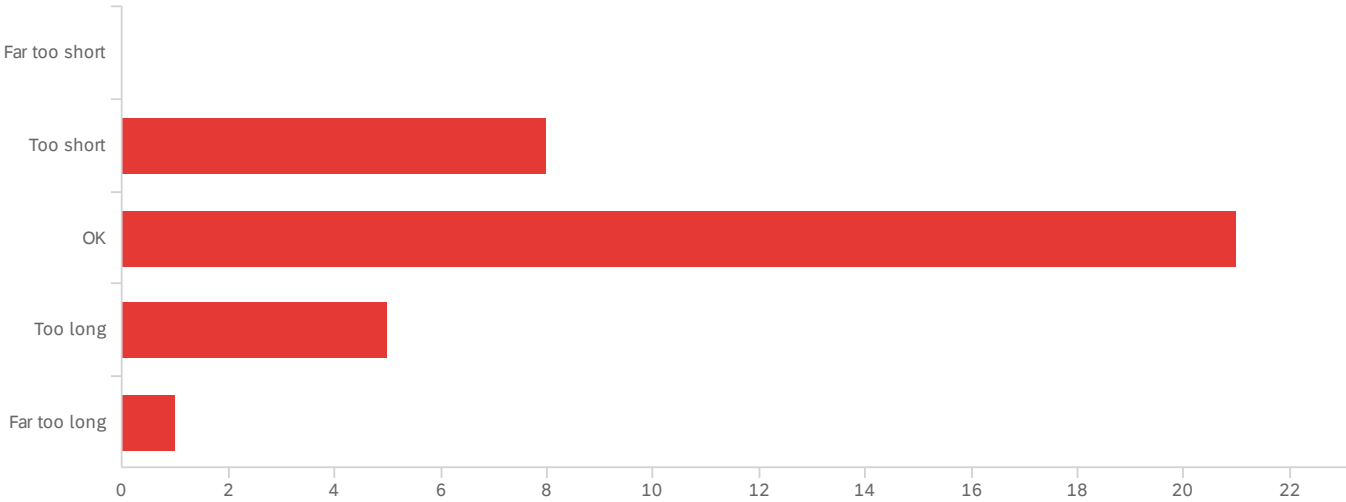
Q55 - Relevance and importance of the course content



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Relevance and importance of the course content	2.00	5.00	4.03	0.81	0.66	35

#	Field	Choice Count
1	1 - Very Low	0.00% 0
2	2 - Low	5.71% 2
3	3 - Satisfactory	14.29% 5
4	4 - Good	51.43% 18
5	5 - Very Good	28.57% 10
		35

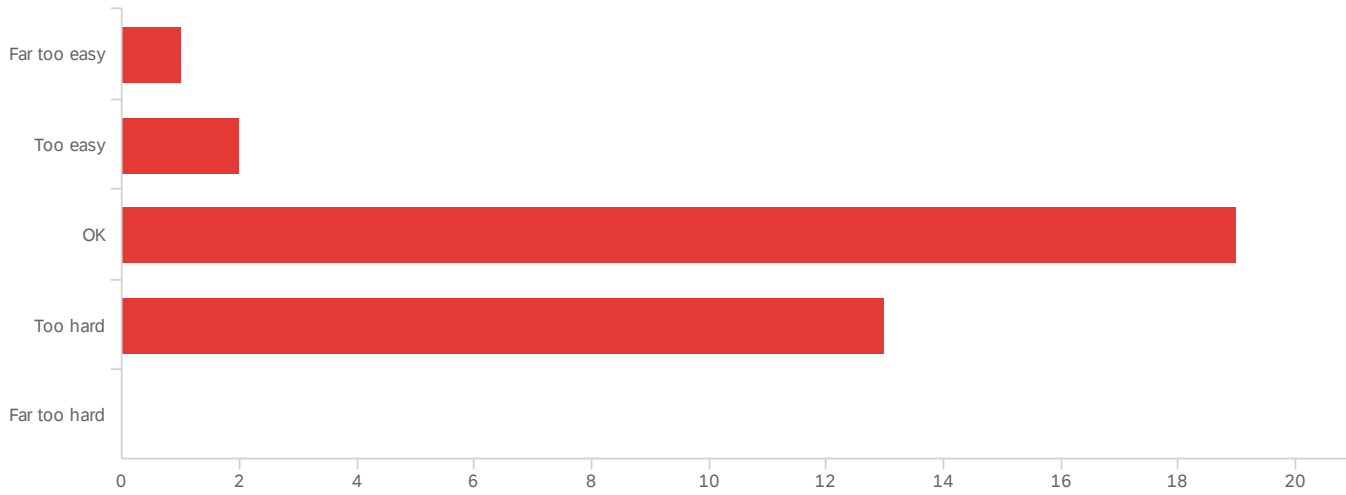
Q56 - Length: was the course



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Length: was the course	2.00	5.00	2.97	0.70	0.48	35

#	Field	Choice Count
1	Far too short	0.00% 0
2	Too short	22.86% 8
3	OK	60.00% 21
4	Too long	14.29% 5
5	Far too long	2.86% 1
		35

Q57 - Difficulty: was the course



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Difficulty: was the course	1.00	4.00	3.26	0.69	0.48	35

#	Field	Choice Count
1	Far too easy	2.86% 1
2	Too easy	5.71% 2
3	OK	54.29% 19
4	Too hard	37.14% 13
5	Far too hard	0.00% 0
		35

Q58 - If you have any comments on the content of this course, please enter them ...

If you have any comments on the content of this course, please enter them h...

Too much material for the time, gave many things for granted

The content was not often explained in an intuitive way (despite having had done the maths workbook and seen the same material in other maths classes), which made it easy to get lost through the course of a lecture. Once lost, it was hard to catch up in order to understand the remaining of the content covered during that particular lecture. I personally found it a bit of a demotivating start of the academic year.

Additional lectures for students with no sufficient maths background on linear algebra (course was too quick)

Prior econometrics undergraduate

Q59 - If you have any comments on how this course could be improved, please e...

If you have any comments on how this course could be improved, please enter...

It is not easy to learn so much content, a lot of which can be new to some students, in barely two weeks.

If ever possible: - More experienced lecturers to make sure the maths base knowledge is sound before starting the core courses, giving students the confidence they need. - Mix career and pre-programmes lectures a bit more so that not all (new) information from accounting and maths pre-programme need to be assimilated in one same day.

I have a math background so I thought the material was easy but I could easily see how someone without this background would struggle. Course touched on way too much theory in a sort amount of time. It course was longer this would have been okay but this course was short so should have placed more emphasis on the application so student are comfortable with linear algebra and other problems.

A lot of materials to be covered in such a short period of time, would suggest to either extend the precourse period so it allows to go over at a slower pace, or make part of this material as an online mandatory class (like Wall Street Prep) so it's partly done before we get here.

The first lecturer was unfortunately not very effective so that I personally did not pick up much of the content of the first sessions.

End of Report